













# DPSP – Aufnahmetest – Beispielaufgaben – Lösungen

## Listening: Best Friend

No.	QUESTION	SOLUTION
1)	What is the friend's name? A) John Miller B) Glen Miller C) Dan Miller D) Ben Miller	D
2)	How old is she? A) 9 B) 19 C) 29 D) 39	B
3)	What does he look like? A)  B)  C)  D) 	C
4)	What pet has he got? A)  B)  C)  D) 	A
5)	What is his hobby? A)  B)  C)  D) 	B

## Reading: School Bans Football

No.	QUESTION	SOLUTION
Ex.	A headmistress has banned football from her ... A) school C) extra-curricular activities B) lessons D) school playground	B
1)	The pupils are not allowed to play football because they ... A) acted in an unsportsmanlike way. B) looked at World Cup photos during lessons. C) cheated in an exam. D) copied homework.	A
2)	The headmistress says she wants the pupils to ... A) enjoy the World Cup. C) look for role models in the church. B) pay attention to each other. D) stay away from the playground.	B

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No.	QUESTION	SOLUTION
3)	She also says there ... A) are teachers who don't like football. B) are pupils who can play really well. C) is a boy who was injured while playing. D) is a teacher who is an excellent player.	B
4)	Some parents ... A) defended their kids.                      C) accepted the ban. B) demanded a tennis court.                D) suggested different measures.	C

### Language:

No.	QUESTION	SOLUTION
<u>Ex.</u>	Which is the opposit of buy? A) sell    B) climb    C) glance    D) cry	A
1)	Which is the opposit of remember? A) forget    B) forgive    C) cry                      D) drink	A
2)	Which is the opposit of defence? A) attack    B) hurry    C) whisper    D) sing	A
3)	Which is the opposit of private? A) written    B) alone    C) public    D) expensive	C
4)	Which is the opposit of asleep? A) dead    B) awake    C) ill                      D) dreaming	B
5)	Which is the opposit of broad? A) sick    B) dull    C) narrow    D) pale	C
6)	As the tasks are rather 1) ... you should pass the test 2) ... A) easy    B) easily	1) A 2) B
7)	Do all Swiss speak German? – 1) ... // Was Charlie Chaplin British? – 2) ... A) .No, they don't.    B) No, it don't.    C) No, they doesn't.    D) No, it doesn't. E) No, I am not.    F) he isn't.    G) No, he doesn't.    H) No, he wasn't.	1) A 2) H
9)	I live 2) ... my girlfriend. // Doctor to patient: "Get well soon. See you next Monday. Bye." – Patient: "Thanks, bye." – Doctor: "3) ..., please." // Excuse me, where is the 1) ... toilet? It's urgent. // A) near    B) nearest    C) next	1) A 2) C 3) B
10)	I'm looking looking forward ... your next letter. A) to    B) of    C) till    D) for	A
11)	I'd like cheese ... my sandwich. A) on    B) of    C) into    D) onto	A
12)	If he hadn't lost his girlfriend's telephone number, she wouldn't have left him. A) leave not    B) wouldn't have left    C) would not leave    D) hadn't left	B

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13)	If I ... so busy, I would have helped you. A) was      B) would have been      C) would be      D) hadn't been	D
14)	My birthday is 1) ... February 16th. // It is always hot 2) ... July. // My father was there 3) ... 1985. // We always do our homework 4) ... the evening. // Can you come 5) ... Monday? A) in      B) into      C) at      D) –      E) of      F) on	1) F 2) A 3) A 4) A 5) F
16)	My mom asked me what ... doing. A) am I      B) I was      C) will I      D) I had	B
17)	Sheila is a 1) ... learner. I know her quite 2) ... . She always checks her work 3) ... . A) careful      B) carefully      C) good      D) well      E) quick      F) quickly	1) C 2) D 3) B
18)	Sue is sitting 1) ... a bench. She is waiting 2) ... the bus stop. She is waiting 3) ... the bus. Tom is running 4) ... the bus. An old man is running 5) ... the street. A plane is flying 6) ... the clouds. A ship is sailing 7) ... the harbour. The cat is sleeping 8) ... the sun. A) above      B) across      C) after      D) at      E) for      F) in G) into      H) on      I) –	1) H 2) D 3) E 4) C 5) B 6) A 7) G 8) F
19)	As there are 1) ... teenagers in our village we need 2) ... room and so our new youth club is much smaller. A) fewer      B) less      C) littler      D) more fewer	1) 2)
20)	The Millers lived in Paris, ...? A) lived they not      B) didn't they      C) did they      D) lived they	B
21)	Henry learns French, ...? A) does he      B) not      C) learns he not      D) doesn't he	D
22)	Now complete the following sentences as in 19) and 20. Sue Parker likes swimming, ... We'll visit them one day, ... The Parkers moved into the house two years ago, ... They haven't got many flowers in the garden, ...	..... ..... ..... .....
23)	... a museum in Guben? A) Gives it      B) Is it      C) Has it      D) Is there	D
24)	... French at school? A) Learn you      B) Do you learn      C) Learned      D) Learner	B
25)	... in Kensington? A) Live you      B) Lives he      C) Do he lives      D) Do you live	D
26)	... many museums in Berlin. A) They are      B) There are      C) It has      D) It have	B
27)	... parents are from Boston. A) he's      B) his      C) he      D) him	B
28)	... speak to Harry. A) I want      B) I like for      C) I'd like to      D) I will to	C

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29)	... speaks Spanish? A) when      B) why      C) who      D) where	C
30)	... talk to Lionel. A) I will to      B) I like for      C) I'd like to      D) I want	D
31)	"... bike is this?" - "It's Terry's." A) What      B) Whom      C) Whose      D) Where's	C
32)	Although Peter learned a lot he ... a lot of mistakes. A) does      B) made      C) makes not      D) doesn't do	B
33)	Anne is very good ... . A) at singing      B) singer      C) singing      D) sung	A
34)	Do you remember ... man? A) this      B) to this      C) on this      D) of this	A
35)	Does he ... his car ...? A) must / wash      B) have / washed      C) make wash      D) done / wash	B
36)	Garry 1) ... black tea. // Listen. Mary 2) ... the piano in her room. A) likes not      B) not likes      C) does not like      D) sing      E) plays D) playing      E) is playing	1) C 2) E
37)	Gina is doing ... homework. A) Tom his      B) Tom's      C) Tom      D) Tom of	B
38)	Have you ever ... a Formula 1 car? A) drive      B) drived      C) driven      D) drove	C
39)	He has 1) ... nose 2) ... his father. Susan is 3) ... pretty 4) ... Laura but she's smaller ... her. A) at      B) as      C) than      D) the same	1) D 2) B 3) B 4) B 5) C
40)	He is always begging ... money. A) over      B) by      C) for      D) because	C
41)	He speaks French ... . A) goodly      B) good      C) well      D) welly	B
42)	Her hair is 1) ... black 2) ... coal. A) so / like      B) s / than      C) more / as      D) more / than      E) as / as	E
43)	I ... to see the new film. A) wishing      B) do      C) want      D) will	C
44)	I ... TV every evening. A) watch      B) see      C) look      D) regard	A
45)	I can see some hammers, but I can't see any 1) ... . I can see Mr Obama and Monsieur Hollande, but I can't see their 2) ... . I can see a woman, but I can't see any 3) ... . I can see some cupboards, but I can't see any 4) ... . A) box's      B) boxez      C) boxes      D) wives      E) wives      F) wive G) mans      H) mens      I) men      K) shelves      L) shelfes      M)shelve	1) C 2) E 3) I 4) K

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46)	I can't see ... cars in the street. A) some      B) much      C) any                      D) about	C
47)	I like her ... she's an interesting person. A) why      B) then      C) that                      D) because	D
48)	I prefer coffee ... tea. A) for      B) than      C) by                      D) to	D
49)	I'd like cheese ... my sandwich. A) on      B) of      C) into                      D) onto	A
50)	I'll get ... some drinks. A) us      B) himself      C) for to us                      D) we	A
51)	I've been here ... two years. A) since      B) by      C) to                      D) for	D
52)	Is your father ... ? A) a postman      B) postman      C) poster                      D) a letter post	A
53)	It is too 1) ... to go for a swim in this river. // This was a 2) ... accident. // Have you seen a good film 3) ... ? A) bad      B) badly      C) dangerous      D) dangerously      E) late      F) lately	1) C 2) A 3) F
54)	It's ... cold out there. A) quiet      B) quite      C) strong                      D) large	B
55)	It's ... far to walk. A) to      B) more      C) long                      D) too	D
56)	John said that he ... school. A) hated      B) will hated      C) hating                      D) hates	A
57)	Mary 1) ... her daughter to school every morning. // My bike is at the repair shop. That's why I 2) .... A) taking      B) are taking      C) take      D) takes E) walking      F) am walking      G) walk      H) walks	1) D 2) F
58)	Michael got 1) ... bad marks. // Teresa's smoking and drinking 2) ... // Don't drink 3) ... lemonade. // There are 4) ... people in the room. A) to many      B) two of      C) too much      D) some      E) very      E) too many 4) E	1) D 2) C 3) C 4) E
59)	My younger brothers ... soccer. A) often plays      B) often playing      C) play often      D) play not      E) often play	E
60)	Please, ... so fast. A) drive not      B) don't drive      C) not drive                      D) driven't	B
61)	Susan has been living here 1) ... five years. Tom's been living here 2) ... 2010. A) since      B) to      C) by                      D) for	1) D 2) A
62)	The old man ... living alone. A) liking      B) wanted      C) enjoys                      D) will	C
63)	There is always ... traffic on this road. A) any      B) well      C) a lot of                      D) many	C

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64)	This table is ... wood. A) make from    B) made of    C) making    D) make by	B
65)	This umbrella ... the old lady over there. A) belongs to    B) hears at    C) owns of    D) is of	A
66)	Tom is a 1) ...-old boy 2) ... plays football. A) twenty-year    B) twenty-months    C) which    D) who	1) A 2) D
67)	We ... to play in the garden behind the house. A) used    B) followed    C) uses    D) have	A
68)	What ... he looking at? A) does    B) is    C) can    D) will	B
69)	What are you doing 1) ... the moment? I'm watching a Western movie 2) ... TV. // The sheriff's office is over there 3) ... the left. It's 4) ... front of the railroad station. 5) ... midnight, the sheriff is always 6) ... the station waiting 7) ... the last train. // The sheriff's a good man. He always finds 8) ... who is the criminal. // What is "Wildwest" 9) ... English? Look 10) ... your dictionary. // Look 11) ... the cowboys. They are 12) ... the street. // She's not 13) ... home. She's 14) ... her mom.  A) at    B) on    C) in    D) into    E) for    F) out    G) with	1) A 2) B 3) B 4) C 5) A 6) A 7) E 8) F 9) C 10) D 11) A 12) C 13) A 14) G
70)	When ... their homework? A) are they making    B) make they    C) do they do    D) do they	C
71)	When the teacher came into the class room, Peter ... started to work. A) will start    B) can start    C) had already started    D) was	C
72)	Where ... the man with the umbrella go? A) do    B) have    C) has    D) did	D
73)	Where ... the nice girl go? A) has    B) did    C) have    D) do    E) is	B
74)	Yesterday we had chicken ... lunch. A) at    B) to    C) for    D) with	C
75)	Write the correct question word on the right. 1) ... teacher do you like best? Mr. Jones. 2) ... does your brother move? – To London. 3) ... is the man in the picture? – It's my father. 4) ... girlfriend is she? – Peter's. 5) ... will he be in Guben? – Till next Sunday. 6) ... do you use your laptop for? – For e-mail messages. 7) ... Are you late? – Because I missed the train. 8) ... does a ticket cost? – Five euros. 9) ... long does the train to London take? – Three hours. 10) ... many hours does he practise? – Three hours a day. 11) ... did you arrive? – At ten o'clock.	Which Where Who Whose <small>Until/Till when</small> What Why <small>How much</small> How How When

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## A Telephone Story

Imagine you are one of the telephones in the picture. Tell your story. Write at least 100 words.

Ideas you can write about:

- the person you belong to
- what you think of this person
- a funny interesting experience you had
- what will you do in the future



## Household Chores

You are surfing the Net, checking new posts in the *Let's Talk* Forum.

- Read Kim's message and answer all of her questions.
- Write a minimum of 80 words.

# Let's talk!

[Register](#)   [FAQs](#)   [Community](#)   [Today's Posts](#)   [Search](#)

[Post Reply](#)

Saturday, 2<sup>nd</sup> March 2015, 08:16 AM   [Please Help](#)

<p><b>Kim</b> Registered User Posts: 1</p>	<p>Hey guys,</p> <p>I have a problem with my little brother. We used to do a lot together and were always the best of friends. But now, all he does is sit in front of his computer and play games.</p> <p>We don't really have any set rules in our family about how long we are allowed to use the computer or any other type of media.</p> <p>I keep asking my brother to turn the computer off and come and play football with me, like we used to, but he just ignores me.</p> <p>I have spoken to my parents about it but they say that they can't force him to play with me, but I think they shouldn't let him spend so much time on the computer.</p> <p>What is it like in your family? Do your parents set a time limit for using media? Do you have any ideas how I can get him away from the computer?</p> <p>Please help me and tell me what you think.</p> <p>Thanks for your help,</p> <p>Kim, 14</p>
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## Writing Part 1 + 2

Die Schreibaufgaben werden holistisch unter Bezugnahme des unten dargestellten Rasters bewertet. Es gibt je maximal fünf Punkte für die sprachliche Darstellung und maximal fünf Punkte für den Inhalt.

Bezugnahme auf die in der **Aufgabenstellung 1 (A Telephone's Story)** geforderten **inhaltlichen Punkte**:

- the person you belong to (e.g. *old man, young woman, crazy teenager, 90-year-old grandma, Mr Potter, Sally, ...*)
- what you think of this person (e.g. *always tired/bored/kind/friendly/busy/lazy, likes me, touches me with unclean fingers; carries me around in an ugly pink bag, stretches my cord on Sundays and talks for hours,...*)
- a funny or interesting experience you had (e.g. *got lost and spent a night at the lost-and-found office, travelled to an interesting place, went on a class trip, a mysterious person called, owner took part in quiz show,...*)
- what you will do in the future (e.g. *will travel to an interesting place, get connected to the Internet, have new apps, change the owner, move to another place, listen to more interesting conversations,...*)

Bezugnahme auf die in der **Aufgabenstellung 2 (Household Chores)** geforderten **inhaltlichen Punkte**:

**What is it like in your family?**

- telling about household chores (e.g. *setting/cleaning the table, helping in the kitchen, taking out the garbage, washing the dishes/emptying the dishwasher, cleaning up own room, walking the dog, looking after pets, helping in the garden, etc.*)
- how often: e.g. *according to a plan, sharing duties with other family members (brother/sister), once/twice a week, every day, on weekends etc...*

**Mom says doing jobs in the household is good for teens. She says it's part of being a family.**

**What do you think?**

- arguments: e.g. *teenagers must get used to work, learning important skills for future life/when living in own flat (e.g. cooking, doing the laundry, cleaning,...), makes work easier/work is done more quickly when everybody helps, good for family life, or children should not work, kids should concentrate on school, etc.*

**I'd say we should get money for every job we do in the house. What do you think of this idea?**

- positive: e.g. *more pocket money, take household duties seriously/do them regularly*
- negative: e.g. *parents wouldn't pay (much) money, children think they will get money for everything they do, won't do anything for free, do not learn to help people, don't develop social skills,...*



# DPSP – Aufnahmetest – Beispielaufgaben – Lösungen

Inhalt	
Punkte	Bewertungskriterien
5	Auf alle in der Aufgabenstellung geforderten Punkte wird in einer durchweg aussagekräftigen Darstellung eingegangen.
4	Alle geforderten Punkte werden aufgegriffen und meist aussagekräftig formuliert. Wird ein Punkt weniger ausführlich bearbeitet, kann dies durch eine besonders ausführliche Darstellung der anderen Punkte ausgeglichen werden.
3	Alle bis auf einen der geforderten Punkte werden bearbeitet und die Aussagen meist aussagekräftig formuliert.
2	Die geforderten Punkte werden nur zum Teil bearbeitet. Die Darstellung ist stellenweise nicht aussagekräftig. Der Text ist ggf. zu kurz (weniger als 60 Wörter).
1	Die geforderten Punkte werden überwiegend nicht bearbeitet. Der Text ist ggf. viel zu kurz (weniger als 40 Wörter).
0	Der Bezug zur Aufgabenstellung ist nicht erkennbar.

Sprache	
Punkte	Bewertungskriterien
5	Umfangreicher, differenzierter Wortschatz. Durchgehend sicherer Gebrauch einfacher und komplexer Strukturen. Logischer Textaufbau durch Verwendung von Konnektoren und Eindeutigkeit in den Bezügen. Sichere Verwendung grammatischer Strukturen. Vereinzelte Normverstöße beeinträchtigen die Verständlichkeit nicht.
4	Wortschatz ist der Aufgabe angemessen und der Text ist weitgehend klar strukturiert. Meist sichere Verwendung grammatischer Strukturen. Vereinzelte Normverstöße beeinträchtigen die Verständlichkeit kaum.
3	Zusammenhänge im Text sind im Großen und Ganzen nachvollziehbar. Einfacher Wortschatz. Teilweise unsichere Verwendung grammatischer Strukturen. Vereinzelte grobe Normverstöße, die die Verständlichkeit teilweise beeinflussen.
2	Die Zusammenhänge im Text sind oftmals unklar. Einfacher, z.T. ungenauer Wortschatz und inkorrekte Verwendung auch einfacher grammatischer Strukturen schränken die Verständlichkeit des Textes ein.
1	Der Text ist weitgehend unzusammenhängend formuliert. Unzureichender Wortschatz und gravierender fehlerhafter Gebrauch einfacher Strukturen im gesamten Text schränken die Verständlichkeit stark ein.
0	Unzulänglichkeiten in Wortschatz und grammatischen Strukturen verhindern die Verständlichkeit.

(based on: PET Handbook, Cambridge University 2003)